



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |   |
|---|---|
| 1. Name of the Institution                    | NARAYANRAO WAGHMARE MAHAVIDYALAYA,<br>AKHADA BALAPUR. |
| Name of the head of the Institution           | Dr. Digamber Ramrao More                              |
| Designation                                   | Principal   |
| Does the Institution function from own campus | No  |
| Phone no/Alternate Phone no.                  | 02455242248   |
| Mobile no.                                    | 8668787595  |
| Registered Email                              | princ.nwc2000@gmail.com                               |
| Alternate Email                               | drmore67@rediffmail.com                               |
| Address                                       | Behind irrigation camp, Akhada Balapur                |
| City/Town                                     | Higoli  |
| State/UT                                      | Maharashtra   |
| Pincode                                       | 431701  |

| <b>2. Institutional Status</b>  |                   |                                       |   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
|---|-------------------|---------------------------------------|---|-------------|-------------|---|-------|------|---|-----------------|---------------------------------------|--------------|-------------------|-----|---|------|------|-------------|-------------|
| Affiliated / Constituent  |                   |                                       | Affiliated  |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| Type of Institution   |                   |                                       | Co-education  |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| Location  |                   |                                       | Rural   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| Financial Status  |                   |                                       | Self financed and grant-in-aid  |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| Name of the IQAC co-ordinator/Director  |                   |                                       | Dr. A.P. Jadhav   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| Phone no/Alternate Phone no.  |                   |                                       | 02455242048   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| Mobile no.  |                   |                                       | 8421411366  |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| Registered Email  |                   |                                       | anantjadhav2011@gmail.com   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| Alternate Email   |                   |                                       | deshmukh.bharat39@gmail.com   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| <b>3. Website Address</b>   |                   |                                       |   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)  |                   |                                       | <a href="https://nwcab.org/downloads/">https://nwcab.org/downloads/</a> |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>  |                   |                                       | Yes   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  |                   |                                       | <a href="https://nwcab.org/downloads/">https://nwcab.org/downloads/</a> |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| <b>5. Accrediation Details</b>  |                   |                                       |   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.14</td> <td>2019</td> <td>18-Oct-2019</td> <td>17-Oct-2024</td> </tr> </tbody> </table>      |                   |                                       |   |             |             | Cycle   | Grade | CGPA | Year of Accrediation                          | Validity        |                                       | Period From  | Period To         | 1   | B | 2.14 | 2019 | 18-Oct-2019 | 17-Oct-2024 |
| Cycle   | Grade             | CGPA                                  | Year of Accrediation  | Validity    |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
|   |                   |                                       |   | Period From | Period To   |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| 1   | B                 | 2.14                                  | 2019  | 18-Oct-2019 | 17-Oct-2024 |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>   |                   |                                       | 15-May-2019   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| <b>7. Internal Quality Assurance System</b>   |                   |                                       |   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>ICT Teaching</td> <td>15-Jun-2020<br/>20</td> <td>100</td> </tr> </tbody> </table> |                   |                                       |   |             |             | Quality initiatives by IQAC during the year for promoting quality culture |       |      | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | ICT Teaching | 15-Jun-2020<br>20 | 100 |   |      |      |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture   |                   |                                       |   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| Item /Title of the quality initiative by IQAC   | Date & Duration   | Number of participants/ beneficiaries |   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |
| ICT Teaching  | 15-Jun-2020<br>20 | 100                                   |   |             |             |   |       |      |   |                 |                                       |              |                   |     |   |      |      |             |             |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty    | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! |        |                |                             |        |
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Online Teaching Book Banking. ICT Class

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| To establish the study association in every department. | Action taken by every department of college and establish study association . |
| To publish the wallpaper in every department.           | Action taken and every department of college prepare wallpaper.               |
| To submit the AQAR to NAAC .                            | Due to Lockdown not submit the AQAR.  |
| To Enhance research activities.                         | Due to Lockdown not taken action on it.                                       |
| No Files Uploaded !!!                                   |   |

|   |             |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ?   | No          |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No          |
| 16. Whether institutional data submitted to AISHE:  | Yes         |
| Year of Submission  | 2019        |
| Date of Submission  | 30-Sep-2019 |
| 17. Does the Institution have Management Information System ?   | No          |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum of an affiliated S.R.T.M. University. The Board of studies is designated to frame the new and revises the syllabus for all the courses. Our college has UG. Level and semester system. The university gives an academic calendar for each academic year that notices the duration of semesters. Date of examination and date of end of semester. At the beginning of academic year, principal calls the meeting for effective implementation of the curriculum. Time tables are separately prepared for arts, commerce and science programmes. The head of the department discusses with their colleagues regarding the revised curriculum and distributes curriculum class wise among them, every teacher prepares a teaching plan to implement the curriculum and also maintain the daily teaching diary. Co-curricular and extra- curricular activities are also planned. College provides required number of books and research journals in the central library. The use of computers in library, equipped laboratory facilities etc are made available to the students to improve their performance. If curriculum is not completed in given period, extra classes are conducted by respective faculty members. At the end each semester the students are appear for the continuous assessment (CA) and end of the semester examinations (ESE). Each department conducts class unit tests, tutorials and seminars for internal marks (CA). The third year students of all the programmes submit the environmental project to the department, some departments arrange excursion tour/field visit to develop observation skill among the students. The college also motivates the students to bring out various issues with the help of wall posters. The institution offers practical support to encouraging the teachers for the preparation and use of teaching aids. Also to participate in work shop and seminars on revised curriculum which are organized by other colleges in affiliating University. For effectively translating curriculum and improving teaching methods.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of | Duration | Focus on employ | Skill |
|-------------|-----------------|----------|----------|-----------------|-------|
|-------------|-----------------|----------|----------|-----------------|-------|

|              |                          |             |
|--------------|--------------------------|-------------|
| Introduction | ability/entrepreneurship | Development |
| Nil          | Nil                      | Nil         |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | NILL                     | Nil                   |
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA                               | CBCS                     | 15/06/2016  |
| BCom                             | CBCS                     | 15/06/2016  |
| BSc                              | CBCS                     | 15/06/2016  |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | 0              |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| NILL                | Nil                  | 0                           |
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### 1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title                             | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| BCom  | Field projects           | 24  |
| <a href="#">View File</a> <a href="#">View File</a> |                          |   |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Nil |
| Teachers  | Yes |
| Employers | Nil |
| Alumni    | Nil |
| Parents   | Nil |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained   |
|---|
| Our college collected the feedback forms by faculty members of Arts, social science, science and commerce streams regarding the curriculum introduced by university. In academic year 2019-20, B. A., B. Com. And B. Sc. first year |

syllabus has changed. Feedback is collected on this syllabus from teachers. All faculty members are satisfied with this syllabus because there is a CBCS pattern and semester system. In CBCS pattern marking system is good. In CBCS pattern for second and third year skill enhancement course (SEC) provide more flexibility for the students for getting the choice of subjects therefore students are satisfied. Some teachers are satisfied on introducing the project work in the syllabus. The MCQ pattern in examination is useful to students for the preparation of competitive examinations. The curriculum is also useful for CA exam, bank exam, NET, SET and other competitive examinations. Moreover faculty member from Hindi and Physical Education from our college elected on Board of Studies (BOS) of S. R. T. M. University Nanded to frame and discuss about the curriculum. Many faculty members participated in the workshops on syllabus of their relevant subjects. The suggestions made by the faculty members in workshop on syllabus in front of BOS members and these suggestions are accepted after discussion in workshop and are incorporated in the syllabus by the University. Curriculum Feedback analysis committee

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | CBCS                     | 360                       | 174                            | 174               |
| BCom                  | CBCS                     | 360                       | 158                            | 158               |
| BSc                   | CBCS                     | 360                       | 234                            | 234               |
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 566   | Nil   | 22  | Nil   | Nil  |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 22                         | 18  | 3                                 | 3                                | 3                          | 3                               |
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The subject teachers for each class provide academic and personal guidance to the needy students. It is done at all level of courses in all the divisions. The subject teacher carefully monitors the regularity of attendance, participation in seminars and other activities and also the performance of the students in internal tests and

semester examinations. Accordingly the students are advised to improve by way of help. The students who seek psychological boosting or the candidates who are psycho-socially left out are advised by the college faculty. The college teachers really act as a true friend, philosopher and a guide for the students. If any student has any problem in his personal life and if he contacts any of the teachers, teacher is always ready to help him for support and suitable guidance. Subject teachers provide notes to the students along with books. A question bank is available in each and every department to understand question pattern and preparation for the examination.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 566  | 22                          | 1:26                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 28                          | 23                      | 5                | 23                                       | 17                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|--|
| 2020              | Dr. Madhav Raghoji Jadhav- State Level  | Assistant Professor | Kai. Devidasrao Jamdhade prabodhan manch, Latur                              |
| 2020              | Dr. Madhav Raghoji Jadhav- State Level  | Assistant Professor | Rajarshi Shahu sahitya Puraskar, kolhapur                                    |
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name    | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BA                | CBCS           | VI             | 30/04/2020   | 15/06/2020  |
| BCom              | CBCS           | VI             | 30/04/2020   | 15/06/2020  |
| BSc               | CBCS           | VI             | 30/04/2020   | 15/06/2020  |
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

According to the University rule the students are awarded internal assessment marks in each subject which is conducted in 1st and 2nd Semester based on their performance in internal examinations. Teachers also take into account the students regularity, punctuality and performance in study throughout the academic year while the assessment is done. The marks of this examination are credited to the internal assessment on the basis of the weightage they take. The college uses various university reforms about evaluation as question paper pattern internal marks are given by university rule. From last three years university implemented 40-10 semester pattern for first and second year. As per

the pattern 40 marks are for final theory examinations and 10 marks for internal evaluation as test, tutorial and attendance at college level. For final year semesters 40-10 pattern is there 40 marks for theory at University level and 10 marks for internal (college)Level. University conducted third year examination theoretically 40 marks and 10 internal marks by collage at university rules. University conducts final examinations and after completing the assessment work the university declares the result. But in last two years due to pandemic disease the university conducted first, second and third year students examination with total MCQ pattern in online or offline mode as per choice of students . in offline mode examination instead of 40 students only 20 students were permitted by following all government pandemic rules.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the University is strictly followed in the College. At the beginning of the academic session institute prepare academic calendar. Every department prepare annual plan of teaching. All staff members have to prepare the teaching plan of their subjects. Teachers have to maintain Daily Teaching Notebook (DTNB) this report is checked by the Head of the Department and the Principal of the college. The Principal conducts a faculty meeting to draw an attention towards College events and activities and this is positively implemented by the concerned committees entrusted with such responsibilities. Degree course consists of six semesters each of two in a year. Then after first and second term the final examination of the semester is organized by the university. Along with the academic development, college is putting efforts for the multi-faceted development of students with the help of co-curricular activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nwcab.org/examination/>

2.6.2 – Pass percentage of students

| Programme Code            | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| CBCS                      | BA             | VI Semester              | 20  | 12  | 60.00           |
| CBCS                      | BCom           | VI Semester              | 24  | 23  | 79.16           |
| CBCS                      | BSc            | VI Semester              | 78  | 60  | 76.92           |
| <a href="#">View File</a> |                |                          |   |   |                 |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://nwcab.org/igac/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research



### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nill                  | Nill     | Nill                       | Nill                   | 0                               |
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## 3.2 – Innovation Ecosystem

### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NILL                      |                   |      |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation         | Name of Awardee | Awarding Agency                                 | Date of award | Category     |
|---------------------------------|-----------------|---|---------------|--------------|
| Rajashri Shahu Sahitya Puraskar | Dr.Jadhav M.R.  | KSHP Charitable Trust Va Raj Prakashan Kolhapur | 15/08/2020    | Lalit lekhan |
| Rajyastariya Kavya Purasakar    | Dr.Jadhav M.R.  | KAD Jamadade Prabhodhan va vichar Manch Latur   | 15/08/2020    | Kavyalekhan  |
| No file uploaded.               |                 |   |               |              |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NILL              | Nill | Nill         | Nill                 | Nill               | Nill                 |
| No file uploaded. |      |              |                      |                    |                      |

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State                              | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! |          |               |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department             | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! |                         |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------|-----------------------|--------------------------------|
| International | Chemistry  | 10                    | 5                              |
| International | Hindi      | 6                     | 5                              |
| International | Sport      | 5                     | 5                              |
| International | Commerce   | 4                     | 5                              |
| International | History    | 3                     | 5                              |

|                           |               |   |   |
|---------------------------|---------------|---|---|
| International             | Economics     | 3 | 5 |
| International             | Botany        | 3 | 5 |
| International             | Mathematics   | 3 | 5 |
| International             | Sociology     | 2 | 5 |
| International             | Political Sci | 2 | 5 |
| <a href="#">View File</a> |               |   |   |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Marathi                   | 11                    |
| Hindi                     | 3                     |
| commerce                  | 1                     |
| Botany                    | 1                     |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nill               | Nill           | Nill             | Nill                | Nill           | Nill  | 0   |
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nill               | Nill           | Nill             | Nill                | Nill    | 0   | Nill  |
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 22            | 62       | 6     | 11    |
| Presented papers            | 6             | 13       | 0     | 2     |
| Resource persons            | 1             | 1        | 0     | 2     |
| <a href="#">View File</a>   |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such | Number of students participated in such |
|-------------------------|--|---|---|
|-------------------------|--|---|---|

|   |   | activities | activities |
|---|---|------------|------------|
| Avhan Disaster Management State Level Camp              | SRTM University Nanded  | 1          | 5          |
| Kolhapur Sangali Flood Relief Fundraising Rally         | NSS Dept of NWC Ak.Balapur  | 4          | 50         |
| Blood Donation Camp                                     | Collaboration with Dr.S.C.Govt. Hospital Nanded and NSS dept.NWC ak.Balapur               | 10         | 75         |
| Utkarsh 2019-20 State Level Social Cultural Competition | Organized by K.B.Chaudhari Uttar Maharashtra University Jalgaon                           | 0          | 1          |
| state Level Camp Ek Bharat Shreshtha Bharat             | organised by KBC-NM University and NSS dept ARBG ACS college Shenduri Dist Jalgaon        | 0          | 1          |
| Gandhi Vichar Sanshkar Pariksha 2019                    | Collaboration with Gandhi Research Foundation Jalgaon                                     | 8          | 122        |
| Nibandha Pratiyogita                                    | Collaboration with Maharashtra Bank of Maharashtra and Department of Hindi NWC Ak.balapur | 9          | 37         |
| No file uploaded.                                       |   |            |            |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity     | Award/Recognition                                  | Awarding Bodies                                     | Number of students Benefited |
|--------------------------|--|---|------------------------------|
| Best NSS Volunteer Award | Best District NSS Volunteer Award Hingoli District | Dept of NSS SRTM University Nanded                  | 1                            |
| Essay Writing Hindi      | Rashtriya Nibandha Pratiyogita Secand Award        | Vyankatesh Mahajan Varishta Mahavidyalaya Usmanabad | 1                            |
| Youth Festival           | Kolaj - Vilas Youwak mohostav SRTMU Nanded         | SRTM University Nanded                              | 1                            |
| No file uploaded.        |  |   |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen | Name of the activity | Number of teachers | Number of students |
|--------------------|----------------------|----------------------|--------------------|--------------------|
|--------------------|----------------------|----------------------|--------------------|--------------------|

|                                 | cy/collaborating agency   |                                | participated in such activites | participated in such activites |
|---------------------------------|---|--------------------------------|--------------------------------|--------------------------------|
| Gram Swachhata                  | colaboration with Grampanchayat Krashnapur and NSS dept.of NWC ak.Balapur | Village Cleanliness            | 4                              | 40                             |
| World Aids Day                  | colaboration with Govt.Rural Hospital and NSS dept.of NWC ak.Balapur      | Aids Day                       | 8                              | 60                             |
| University Level Swachhata Camp | Organized By SRTMUniversity Nanded with Regional Director of NSS Pune     | Swachhta Camp                  | 0                              | 2                              |
| Special Rural Camp              | organised by NSS dept.of NWC Ak.Balapur                                   | Special Niwashi Sevan Day Camp | 4                              | 65                             |
| No file uploaded.               |   |                                |                                |                                |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NILL               | Nill        | Nill                        | Nill     |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Nill              | Nill                 | Nill  | Nill          | Nill        | 00          |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities  | Number of students/teachers participated under MoUs |
|--------------|--------------------|---|---|
| MCED Hingoli | 01/10/2019         | co-operation in the Fild of Enterpereneurship and skill development | 0   |

|                   |            |   |   |
|-------------------|------------|---|---|
| ITAP Pune         | 29/02/2020 | co-operation in the Field of Accounting, Taxation and skill development | 0 |
| No file uploaded. |            |   |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 250000   | 177010   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Campus Area  | Existing                |
| Class rooms  | Existing                |
| Laboratories   | Existing                |
| Seminar Halls  | Existing                |
| Classrooms with LCD facilities   | Existing                |
| Seminar halls with ICT facilities  | Existing                |
| Video Centre   | Existing                |
| Value of the equipment purchased during the year (rs. in lakhs)                          | Existing                |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing                |
| No file uploaded.  |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL-2.5                  | Partially                                | 2.0     | 2019               |

4.2.2 – Library Services

| Library Service Type | Existing |        | Newly Added |       | Total   |        |
|----------------------|----------|--------|-------------|-------|---------|--------|
| Text Books           | 3074     | 432681 | 297         | 51430 | 3371    | 484111 |
| Reference Books      | 1913     | 426074 | 51          | 18054 | 1964    | 444128 |
| e-Books              | 0        | 0      | 3135000     | 35400 | 3135000 | 35400  |
| Journals             | 16       | 12959  | 16          | 14669 | 32      | 27628  |
| e-Journals           | 0        | 0      | 6000        | 35400 | 6000    | 35400  |

|                    |      |        |   |   |      |        |
|--------------------|------|--------|---|---|------|--------|
| CD & Video         | 16   | 0      | 0 | 0 | 16   | 0      |
| Library Automation | 5591 | 859835 | 0 | 0 | 5591 | 859835 |
| No file uploaded.  |      |        |   |   |      |        |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil                 | Nil                | Nil                                   | Nil                         |
| No file uploaded.   |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 20              | 1            | 1        | 1                | 2                | 5      | 10          | 0                               | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 20              | 1            | 1        | 1                | 2                | 5      | 10          | 0                               | 0      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 5 MBPS/ GBPS |
|--------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
|--|---|
| A. P. Jadhav                               | <a href="https://youtu.be/lFIOgErhnzQ">https://youtu.be/lFIOgErhnzQ</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 250000                                 | 177010   | Nil                                    | Nil  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|  |
|--|
| Collage building is on the rental basis we are providing the necessary facilities as our requirement. In future we will try to complete our own building for providing adequate facilities for teaching learning process, which will be effective. |
| <a href="https://nwcab.org/">https://nwcab.org/</a>  |

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | GOI EBC                  | 233                | 396095           |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | 00                       | 0                  | 0                |
| b) International                     | 00                       | 0                  | 0                |
| <a href="#">View File</a>            |                          |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| 00  | Nill                  | Nill                        | Nill              |
| No file uploaded.                         |                       |                             |                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2020              | Nill               | 0  | Nill   | Nill   | Nill                      |
| No file uploaded. |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0                         | Nill                           | Nill  |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NA                            | Nill                            | Nill                      | Nill                          | Nill                            | 0                         |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|

|                   |   |        |             |                            |        |
|-------------------|---|--------|-------------|----------------------------|--------|
| 2019              | 5 | B.Com. | Commerce    | Adarsh college,<br>Hingoli | M.Com. |
| 2019              | 9 | BSC    | Mathematics | Science College,<br>Nanded | MSc    |
| No file uploaded. |   |        |             |                            |        |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| Nill              | 0                                       |
| No file uploaded. |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                       | Level                               | Number of Participants |
|--------------------------------|-------------------------------------|------------------------|
| Woman inter college tournament | University level D Zone<br>-Kho Kho | 12                     |
| No file uploaded.              |                                     |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nill              | Nill                    | Nill                   | Nill                        | 0                             | Nill              | Nill                |
| No file uploaded. |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has constituted Student Council as per the Maharashtra University Act 1994 u/s 40(2) (b).It has been actively involved in setting academic and administrative culture of our Institution. The principal being head of the institution appoints Election officer with committee members. The committee selects the class representatives from all classes bearing meritorious representation. This selected student becomes the members of the student council and they elect their representative called General Secretary. Three members are nominated from N.S.S., Sports and Cultural Department respectively on basis of merit performance and active participation. Two Ladies Representatives are nominated by the principal on the basis of their merit, to encourage girl's representation. The principal is by law, the president of this council and a professor in charge as per the university act, they take the responsibility of affairs of the students' council. In this way, the Institute follows a democratic procedure in formulating the Council. The inaugural ceremony is organized for the Student Council. It plays important role in co-curricular and extra-curricular activities. Student Council is given liberty to give suggestions, complains and decisions regarding college administration, teaching non-teaching staff, teaching learning, infrastructural, library etc. The meeting of student council takes place regularly in the The College annual gathering has been organised every year in the College with a lions share of our Student Council. The new Maharashtra University ACT has been implemented since 1 March 2017.The quaint essential amendments in the Act enhance a need of



active and direct involvement of Student Council in actual administrative setup of an Institution. It denotes more reliance upon students by shouldering major responsibilities upon them. Our Institute is eager to increase the involvement of our students in the working of college administration but the guidelines regarding the establishment of Student Council from the parent University are still awaited. By and large, the Student Council is monumental in the formation of a sound academic and administrative culture of an Institution. The institution always involves students in various academic and administrative matters. Meeting of student council cell was held on 14th January 2020 under the chairmanship of principal Dr. S.S. Ingle to form student council. Chairperson of the meeting Principal Dr. S.S. Ingle elaborated on election procedure and wished the candidates. Students Council Cell In-charge Dr. U.S. Karhale briefed the rule pertaining to election, this was followed students' council election in democratic procedure. Mr. Ganpat Makhne declared general Secretary of student council. On 17th January 2020 Committee conducted second meeting to planning for annual gathering for academic year 2019-20. The College annual gathering 2019-20 On 29th and 30th January college conducted annual gathering ceremony with a lions share of our Student Council. Dr. Pramod pabrekar (State co-ordinator of RUSA, Maharashtra State) graced the occasion as the chief guest and inaugurator of this event. Dr. Krishna Rao Patil Jarodekar (President of CSES, Akhada balapur) presided over the function. Mr. Karande (vice-President of CSES, Akhada balapur) was the chief guest of the program., Principal Dr. Ingle s.s. was present over the function. The various cultural activities performed by

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

78

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

yes

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Management:** The top management, Principal and Faculty play an important role in implementation of its quality policy. Their roles are explained in detail: **Role of the Management:-** •The management of the institute monitors and governs of institution activities in line with its vision and the mission. •It provides the adequate financial support to the college. •It interacts with the Principal, staff representative through the LMC. •It guides and supports the Internal Quality Assurance Cell (IQAC). **Principal:** •The Principal of the college plays an important role in governing, internal college activities. •He governs and ensures the academic progress of the college. •He plans, supports and implements different academic activities. •He is the administrator and supervisor of the regular, curricular, co-curricular and extracurricular

activities of the college. •He is the link between management, the university and the Government. •He assesses the report of teachers and maintains service books of the staff. •He ensures smooth working of the college. •He is the motivator, guide and supporter of all the activities. Faculty: •Faculty plays an important Role to enrich the teaching- learning and evolution process. •Faculty member motivate the student to pursue study, research work and participant in co-curricular activities. •It is the medium through which the management and the principal achieve the goals and objectives of the institute. •Faculty attends various educational training activities to keep pace with developments in modern concepts of education. •Faculties follow and implement the decisions made by IQAC committee. The Principal call general Staff meeting at begging of new academic year last year feedback is discussed and new decisions and plans are prepared. Principal nominate different committees to monitor and evaluate policies and plans of the institution for the effective implementation. Feedback is collected regularly on the performance of every teacher, department and stakeholders. Give details of the academic leadership provided to the faculty by the top Management? Three faculty members and one Non-teaching member is nominated on Local management Committee members and they play role of representative. They are in constant touch with head of the institution. The members of the Management Executives Committee meets frequently regarding the problems and issues related to college development, administration, appointment, infrastructural needs and student participation are discussed. The Principal of the college is a link between the staff and the Management. The members of management are actively co-operative with Principal and the members of faculty for smooth implementation of academic programs and other curricular activities. The faculty members are encouraged to participate in academic developments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type             | Details   |
|---------------------------|---|
| Human Resource Management | The college takes keen interest in developing human resources and keeps them updated by encouraging them to undertake research activities.  |
| Research and Development  | Teachers are always engaged in research work. They have completed their M.Phil and Ph.D. degrees. They always prepare research papers and present in different conferences. Motivate and guide the student for the research work. |
| Teaching and Learning     | Use of ICT for teaching-Learning Process.   |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---------|
| Nill              | NA      |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| Nill              | Nill            | Nill  | Nill  | 0                 |
| No file uploaded. |                 |   |   |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date | To Date | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|-------------------|---|---|-----------|---------|--|--|
| Nill              | Nill  | Nill  | Nill      | Nill    | 0  | Nill   |
| No file uploaded. |   |   |           |         |  |  |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the<br>professional<br>development<br>programme | Number of teachers<br>who attended | From Date  | To date    | Duration |
|--|------------------------------------|------------|------------|----------|
| Short Term<br>Course                                     | 10                                 | 01/11/2019 | 17/05/2020 | 198      |
| Refresher<br>Course                                      | 2                                  | 01/11/2019 | 28/12/2019 | 58       |
| No file uploaded.  |                                    |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 23        | 23        | 12           | 12        |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| NILL     | Nill         | Nill     |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The management has appointed M/s. Shivajirao Vir and Co. Nanded, as an Auditor/ C.A. of the College. Last audit has been done in financial year 2019-2020 There was no major audit objection. The daily accounts of the College are maintained by the Head Clerk of the College. As per the rules, regulations of Maharashtra Govt. and financial policies framed by the management in this regard. Budget is prepared at the end of each academic year, taking into consideration the financial requirements of each Department. The Principal controls The Finance Accounts Department. The Principal is responsible for monitoring and controlling the financial procedures that result from implementing the approved financial plans for optimal performance. He presents before the Management

regular, periodic financial reports. The following norms are adopted: • Payments are made either in the form of cheques or D.D. • Payment is made only on production of proper bills or vouchers. • The Management has appointed M/s. Shivajirao Vir and Co. Nanded, as the Auditor/ C.A. of the College. The following statements are prepared: • Receipts and Payment statements. • Income and Expenditure statements. • Balance Sheets. Last four the audits Report of M/S Shivajirao Vir and Co. Nanded are attached here with.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nill   | 0                             | Nill    |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|    |
|----|
| 00 |
|----|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                                | Internal |           |
|----------------|----------|--------------------------------|----------|-----------|
|                | Yes/No   | Agency                         | Yes/No   | Authority |
| Academic       | Yes      | SRTMU Nanded                   | No       | Nill      |
| Administrative | Yes      | J.D. ,Higher Education, Nanded | No       | Nill      |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|  |
|--|
| Parent teacher association is not established. |
|--|

6.5.3 – Development programmes for support staff (at least three)

|  |
|--|
| 1. Medical Bill proposal allowed and summited to govt. through Joint Director , Higher Education Office. 2. Staff is allowed to take House loan from banks. 3. Faculties are sectioned duty leave to complete R.C. O.C. STC and conferences. |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|  |
|--|
| 1. Required fulltime post of Principal on 04-09-2021. 2. Tree plantation. 3. Water harvesting plant. |
|--|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | No  |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                               | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------------------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! |                                    |                         |               |             |                        |
| No file uploaded.                  |                                    |                         |               |             |                        |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To  | Number of Participants |      |
|------------------------|-------------|------------|------------------------|------|
|                        |             |            | Female                 | Male |
| Women Day              | 08/03/2020  | 09/03/2020 | 50                     | 60   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| No available renewable energy sources   |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails      | Yes    | 2                       |

7.1.4 – Inclusion and Situatedness

| Year              | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative                                  | Issues addressed                      | Number of participating students and staff |
|-------------------|--|--|------------|----------|---|---------------------------------------|--|
| 2020              | 1  | 1  | 01/07/2020 | 30       | collection and publication of folk song in the area | conservation of folk song and culture | 40   |
| No file uploaded. |  |  |            |          |   |                                       |  |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                              | Date of publication | Follow up(max 100 words) |
|------------------------------------|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! |                     |                          |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                    | Duration From | Duration To | Number of participants |
|-----------------------------|---------------|-------------|------------------------|
| Gandhi Vichardhara Pariksha | 01/10/2019    | 30/11/2019  | 122                    |
| No file uploaded.           |               |             |                        |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

|      |
|------|
| NILL |
|------|

### 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

NILL

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://nwcab.org/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is wonderful and remarkable in many ways. It is situated in a beautiful natural background as it is by the green hillside. Large hill behind the college enhances the beauty and pleasant atmosphere. Our institution at the Gram Panchayat level village, Akhada Balapur, Tehsil Kalamnuri. This region is known as tribal area. So majority students are from tribal community, scheduled caste, village and poor background. It is matter of pleasure and part of our duty to enlighten the life of the deprived people. College is situated in rural area. Generally parent mentality is not in favor of girl education but college provides quality higher education to girl student. So strength of girl students is more than boy student in current year girl students strength is 314 and boy's student is of 304. Due to higher education they are able stand and face the challenges of modern life. Thus college inspires and encourages the girls student for higher education. College is a great platform to mould and built the girls personality. This college not only provides quality education but also motivate and inspires the students to take part in various social movements, social activities, national issues, cultural and sport activities. College has bagged awards in University youth festivals, sport tournaments and cultural competitions Colleges has 22 faculties out of them 15 faculties are Ph.D. holders and 12 faculties are research guides. Three teachers in the college are active in creative and critical writing. They bagged many awards. Dr. M.R.Jadhav assistant professor in Marathi is research guide, 5 research students completed their Ph.D. and 02 students are submitted Ph.D. thesis. He edited collection of Marathi Poem 'Kayadhukath' he wrote 'Gramin vikasacha mulmantra', he composed and published his collection of poems 'Kulwadi Abhang', Dr. Babasaheb Ambedkaranche Krushi chiton (edited) he wrote Gawa Gawashi Jagwa. Sahetya Vivek and Sahetya Dhara-2 are prescribed in syllabus of the University . in academic year 2019-2020 Dr.Jadhav M.R. Published a Critical thoughtful book Vichar Rastrasant Tukdojincha

Provide the weblink of the institution

<https://nwcab.org/wp-content/uploads/2022/01/CamScanner-12-30-2021-14.33.57.pdf>

### 8.Future Plans of Actions for Next Academic Year

Its wonderful to say that college has been awarded with 2.14 CGPA by NAAC on 18 oct.2019. its matter of pride and pleasure to say that institute has been awarded B grad by NAAC. So Institute plans to get 2F and 12B recognition. Then institute plans to get permanent affiliation from Swami Ramanand Teerth Marathwada University Nanded. After permanent affiliation institute thinks to increase the physical facilities in the college. Institute plans to organize different workshop and conferences. It also thinks to development research culture among teachers as well as students. It also plans to arrange extra -curricular activities. Institute plans to increase MOU. Institute also plans to arrange sport activities and Tournaments.